

Curriculum Vitae

Personal details

Name	Maria Cristina G. Migliore
Date of birth	1961
Nationality	Italian
Email address	migliore@ires.piemonte.it
Web pages	Academia.edu; ResearchGate; LinkedIn

Employment

- 1999-current Researcher with executive position at the Institute of Economic and Social Research of Piemonte (IRES-Piemonte)
- 1988 – 1999 Researcher at the Institute of Economic and Social Research of Piemonte (IRES-Piemonte), Torino, Italia
- 1987-1988 Researcher at the Centre of Research of the CISL-Piemonte
- 1986-1987 Teacher of sociology in Nursing Schools in Piemonte

Other employment

- Feb 1997-Apr 2010 Lecturer in Statistics for Social and Educational Sciences, at the Faculty of Educational Sciences, University of Turin
- 2000 and 2001 Teaching Assistant in the Introduction to Regression laboratory, Essex Summer School in Social Science Data Analysis, University of Essex

Academic affiliation

- 2011-current associated with the LLAKES Centre, Centre for Learning and Life Chances in Knowledge Economies and Societies, hosted by Institute of Education, University College London

Professional organizations

- 2011-current member of the “Associazione italiana direzione del personale” (AIDP, Association of the Human Resources Department)
- 2005-current member of the International Society for Cultural-historical Activity Theory – ISCAR

Institutional responsibility

- 2012-current supervisor of the application of the smoking ban in IRES-Piemonte
- 2011-2016 member of the Equal Opportunity Committee of IRES-Piemonte

Boards

- 2015-current member of the board of GlobeEd Foundation (Norway)
- 2004-2011 vice-president of the Association “Emily Italia-Torino”

Education

- 1976-1980 Institute of Teaching of Cuneo (Italy)
- 1980-1985 University of Urbino, Faculty of Teaching, degree in Sociology, B.A. (Hon) 110 – first class (1:1)
- 2003-2013 PhD student at the Institute of Education, University of London (now University College London), Department of Lifelong and Comparative Education, under the supervision of Prof. David Guile and Prof. Karen Evans. Awarded as Doctor of Philosophy in 2013, with the thesis “Older workers and learning in industrial activities: When objects and personal senses matter”; defended with Prof. Lorna Unwin (Institute of Education) and Prof. Anne Edwards (University of Oxford).

Research projects

- 1988 – current development and management of the Territorial Demographic Observatory of Piedmont (Osservatorio Demografico Territoriale del Piemonte www.demos.piemonte.it). Author of reports on population dynamics, compared with other Italian and European regions according to consolidated scientific methodologies. Lead researcher.
- 1994-1996 analysis of changes in demographic and family behaviour in Piedmont, compared to the other Italian regions. The study adopted the life course perspective, focused on the family membership and the generational and gender differences. Moreover it took into account the characteristics of the local societies and their historical sedimentation, to show how some phenomena can be understood only in a long-term perspective. Use of statistical descriptive methods. Lead researcher.
- 1997-1999 analysis of marriage models in Piedmont. Generational, social and territorial differences were examined with particular reference to secularization and women’s emancipation. Methods applied: quantitative models of multivariate analysis, and estimates of random effects for the study of territorial differentials through multilevel models. Lead researcher.
- 1997-2002 study on the family work load of women in Turin, to analyse social differences in reproductive and residential mobility behaviour, with particular attention to foreign women. The research is based on a study called Studio Longitudinale Torinese (Turin longitudinal study) and led to the reconstruction of the mother-children linkage for the generations of women born between 1930 and 1974. Event History Analysis and estimated survival functions were applied in the study. Participant.
- 2002-2007 development of a system of regional social indicators (SISREG) based on the OECD methodology combined with the approach of the European Foundation on Social Quality. The project is intended to develop a selected number of indicators, with a domain structure, to promote an inter-sector and

comparative interpretation of the different social development patterns of the regions (www.sisreg.it). Co-participant.

- 2003-2012 research on older workers and learning in the industrial activities, with the adoption of a Cultural and historical activity theory. Development of a framework based on the concept of ‘production strategy’ and personal sense, to investigate the motivational aspect of workplace learning. Ph.D. student.
- 2008-2010 participation in the Lifelong Learning Programme Leonardo project on “Older Workers in Learning” (OWL), partners: Confederazione Italiana Sindacati Lavoratori (CISL), Berufsbildungswerk Gemeinnützige Bildungseinrichtung des DGB GmbH (bfw), Zarząd Regionu Małopolska NSZZ “Solidarność”, Studium, City of Gothenburg, Institute of Education (University of London). Participant.
- 2012-2013 research on learning and subjectivities in the challenge of the green economy to the craftsmen in the construction sector. Lead researcher.
- 2013-current analyses on adult education and vocational learning for the Observatory of the Learning System of Piedmont (Osservatorio sul sistema formativo piemontese www.sisform.it). Lead researcher.
- 2015-current study and analyses on healthy ageing, and the relationship between working conditions and wellbeing and health outcomes, with a gender perspective. Co-participant.

Organization of seminars and workshops

- 2011 “Il modello delle competenze e la valutazione delle prestazioni: un confronto tra pubblico e privato”. Seminar at IRES-Piemonte with AIDP (Association of the Human Resources Department) and Agenzia delle Entrate (National Fiscal Agency). Co-organizer.
- 2011 “Lavorare, conoscere e apprendere nelle reti organizzative: studi informati dall'approccio basato sulle pratiche”, symposium at the Annual Conference of The Italian Association of Regional Sciences (AISRE) with the participation of the University Cattolica and the University of Trento. Organizer.
- 2016 « Salute e benessere di genere : evidenze empiriche e problematicità », workshop at IRES-Piemonte with SEPI (Servizio Epidemiologia Piemonte). Co-organizer.

Papers accepted at international conferences

- Migliore, M. C. (2005). Scénarios et simulations d'interactions entre population, économie et société comme réactions proactive au vieillissement. Colloque scientifique européen "Vieillesse et territoires". Université de Paris-Sorbonne.
- Migliore, M. C. (2005). The contribution of Cultural Historical Activity Theory in analysing vocational e-training of older workers. ISCAR (International Society for Cultural and Activity Research). Seville.

- Migliore, M. C. (2009). Production strategies, work organizations, and learning processes in the industrial sector in Italy. 6th International Conference on Researching Work and Learning. Roskilde University, Copenhagen.
- Migliore, M. C. (2009). Workplace organizations and vocational learning in shop floors analyzed through Cultural historical activity theory. Theory and Evidence in European Educational Research. ECER. Vienna.
- Migliore, M. C. (2010). A new approach to vocational learning: focusing on activities instead of individuals. OWL - Older Workers in Learning. CNEL, Rome.
- Migliore, M. C. (2011). Le competenze, i motivi per 'agirla' e l'innovazione organizzativa. Seminario "Il modello delle competenze e la valutazione delle prestazioni: un confronto tra pubblico e privato". IRES-Piemonte; and AIDP. IRES Piemonte, Torino.
- Migliore, M. C. (2011). Learning as older workers in industrial activities: a socio-cultural approach. Cedefop Conference "Learning later in life". Brussels.
- Migliore, M. C. (2015). Object of Activity, Self, and the Motives for Workplace Learning. Presentation at the Workshop "CHAT Possible Futures: Advancing Research in Cultural Historical Activity Theory". Education Faculty, University of Cambridge.
- Migliore, M. C. and D. Guile (2006). The issue of an ageing workforce and innovation in Italy. ECER 2006 "Transforming Knowledge". Geneva.
- Migliore, M. C. and D. Guile (2010). Older Workers in Learning: Two typologies to make sense of the UK and Europe. Older Workers in Learning. London, Institute of Education.

Selected publications

- La Mendola, S. and M. C. Migliore (1997). Famiglie, modelli riproduttivi e territorio in Piemonte: prospettive di ricerca in un'ottica di contestualizzazione spaziale. Studi di popolazione. Temi di ricerca nuova. P. Giorgi and S. Strozza. Roma, Università "La Sapienza" - Dipartimento di Scienze Demografiche.
- Migliore, M. C. (1990). Prospettive demografiche e offerta di lavoro. Torino, IRES Piemonte.
- Migliore, M. C. (2002). La popolazione piemontese nei prossimi trent'anni. I risultati delle previsioni IRES 2000. Torino, IRES-Piemonte.
- Migliore, M. C. (2003). Having children in a big city: different social groups, different conditions, different behaviours. Fertility in an urban context. A complex phenomenon. F. Michielin. Torino, IRES Piemonte. **102**: VII-X.
- Migliore, M. C. (2006). La formazione professionale dei lavoratori cinquantenni: una sfida per tutti. Torino, IRES-Piemonte: 18.
- Migliore, M. C. (2007). L'indagine statistica in campo sociale. Variabili e indicatori. Milano, Angeli.
- Migliore, M. C. (2009). The Contribution of Older Workers' Issue to Innovate Apprenticeship from the Perspective of the Cultural Historical Activity Theory. Innovative Apprenticeships: Promoting Successful School-to-Work Transitions. Conference Proceedings INAP 2009. F. Rauner, E. Smith, U. Hauschildt and H. Zelloth. Berlin, Lit Verlag.
- Migliore, M. C. (2012). La formazione educativa nelle famiglie di origine dei giovani di oggi: persistenze e cambiamenti. Progetto Giovani. L. Abburrà, IRES Piemonte.
- Migliore, M. C. (2013). Older workers and learning in industrial activities: when objects and personal senses matter. PhD thesis, London, Institute of Education.
- Migliore, M. C. (2014). Gli apprendimenti formali degli adulti: cambiamenti in corso e sfide aperte. Osservatorio Istruzione. Rapporto 2013. L. Abburrà and C. Nanni. Torino, IRES-Piemonte e Regione Piemonte: 111-124.
- Migliore, M. C. (2014). I Fondi Paritetici Interprofessionali. Rapporto Istruzione e Formazione della Provincia di Torino - 2013. IRES-Piemonte and Provincia-di-Torino. Torino, Provincia di Torino, IRES Piemonte: 93-97.

- Migliore, M. C. (2015). "Come la ricerca può contribuire a creare nuove visioni: il caso della formazione continua." SISFORM.
- Migliore, M. C. (2015). Gli apprendimenti degli adulti. Osservatorio sull'istruzione e la formazione professionale in Piemonte - Rapporto 2014. C. Nanni, L. Donato and L. Abburrà, Ires Piemonte; Regione Piemonte: 107-121.
- Migliore, M. C. (2016). Invecchiare lavorando: oltre l'*age management* per allargare lo sguardo alle strategie produttive e al modello di sviluppo. L'anziano attivo. Sesto rapporto sulla vita in età avanzate. A. M. Melloni and M. Trabucchi, Maggioli.
- Migliore, M. C. (2016). La formazione professionale. Osservatorio istruzione e formazione professionale. Rapporto 2015. L. Abburrà and C. Nanni. Torino, IRES-Piemonte: 83-108.
- Migliore, M. C. (2017). "Le valutazioni di *placement* in Piemonte." SISFORM.
- Migliore, M. C., L. Abburrà, et al. (2002). Scenari demografici e alternative economiche. La popolazione piemontese d'origine italiana e straniera fra 2000 e 2050. Torino, IRES-Piemonte.
- Migliore, M.C. with Abburrà, L., P. Borrione, et al. (2007). La qualità dello sviluppo sociale piemontese: uno studio comparativo attraverso gli indicatori sociali regionali del sistema SISREG. Torino, IRES-Piemonte
- Migliore, M. C. and E. Armano (2013). "Apprendimento, innovazione eco-compatibile e nuovi spazi professionali, uno studio etnografico nell'artigianato edile green " Quaderni di ricerca sull'artigianato(65).
- Migliore, M. C. and C. Nanni (2015). "L'apprendistato." PolitichePiemonte **35**.
- Migliore, M. C. and C. Saraceno (1995). Famiglie e individui: una transizione silenziosa. Relazione sulla situazione economica sociale e territoriale del Piemonte 1995. P. Buran. Torino, Rosenberg&Sellier: 189-220.
- Migliore, M. C. and P. Tronu (2001). Matrimoni. Modelli di nuzialità e cambiamenti sociali. Torino, IRES-Piemonte.

Publications in peer reviewed journals

Migliore, M. C. (2015). "Older workers' workplace learning in manufacturing industries: subjectivity." Journal of Workplace Learning **27**(8): 583 - 595.

Languages

Mother tongue: Italian

Other languages

English: reading-writing-speaking skills: C1

French: reading skill: excellent; writing-speaking: good

Technical skills

Microsoft word, excel, powerpoint, outlook, internet explorer, firefox, thunderbird, dropbox and endnote.

Trained in statistical packages: sas and spss